



## Meeting Minutes

Meeting	Trustee Board	
	Management Board	
	Executive Committee	
	Finance & Commercial Development	
	Appointments & Remuneration	
	Compliance, Governance & Risk	
	Other: <b>SVR meeting</b>	

Meeting Date	22 <sup>nd</sup> April 2026
Meeting Time	12pm to 1pm
<b>Attendance</b>	
Present	<ul style="list-style-type: none"> <li>• 2 SVRs</li> <li>• 1 HISA team</li> <li>• 1 UHI staff</li> </ul>

Section	Minutes
1. Updates from HISA	<ul style="list-style-type: none"> <li>• Directed attendees to results of election and referendums of the HISA website</li> <li>• SVRs directed to the annual impact competition, and informed of a £200 prize up for grabs</li> <li>• SVRs directed to the two HISA intern surveys</li> <li>• Discussion on Student Trustee and Local Board recruitment</li> </ul>
2. March SLE Questions	Looked at the summary of discussion from the previous SVR meeting (cross-campus). Conversation about the criteria for PLSPs, the individual nature of them, and their prevalence within UHI Argyll.
3. Assessment & Curriculum; your views	<p>When asked about upcoming assessments;</p> <ul style="list-style-type: none"> <li>• Attendees either felt very concerned, or very confident</li> <li>• Consensus that tests are simply unpleasant, but that guidance and support from teaching staff continues to be excellent</li> <li>• Some assessment scheduling issues with one unit (joint delivery with NWH).</li> <li>• Discussion of the importance of reliable and transparent assessment scheduling by teaching staff, especially as a means to support ND students.</li> </ul>

	<ul style="list-style-type: none"> <li>• Conversation on progression to the next level at UHI Argyll, and on the anticipated time frame regarding things such as conditional offers.</li> </ul> <p>When asked about work placements;</p> <ul style="list-style-type: none"> <li>• SVRs in attendance had not had any work placements as part of their courses, but were externally employed alongside their studies</li> </ul> <p>Main actions: Liz to confirm that assessment scheduling issue was an unavoidable 'one-off' occurrence.</p>
4. Open Floor	<p>Main points;</p> <ul style="list-style-type: none"> <li>• Positive feedback on group projects, especially those where individual student roles were well defined</li> <li>• Discussion about the network-, social media- and information-literacy units. Consensus that no students enjoy all three, but the one that is least enjoyed varies from person to person</li> </ul>