



## Meeting Minutes

Meeting	Trustee Board	
	Management Board	
	Executive Committee	
	Finance & Commercial Development	
	Appointments & Remuneration	
	Compliance, Governance & Risk	
	Other: <b>SVR meeting, UHI Perth</b>	

Meeting Date	5 February 2026
Meeting Time	12:30
<b>Attendance</b>	
Present	<ul style="list-style-type: none"> <li>• HISA Student Officer: Andi Garrity: HISA Perth President (AG)</li> <li>• Student Voice Reps: 34 in person (plus 4 students attended an online catch up on 6 February)</li> <li>• HISA Staff member: Paul Stalker: HISA Insight and Democracy Coordinator (PS)</li> <li>• UHI Perth Staff:             <ul style="list-style-type: none"> <li>○ Jill Elder: UHI Perth Depute Principal (JE)</li> <li>○ Christiana Margiotti: Director of Curriculum for Arts, Humanities and Education (CM)</li> <li>○ David Gourley: Director of Learning Strategies, Enhancement and Resources (DG)</li> <li>○ Deborah Lally: Director of Student Experience (DL)</li> <li>○ Sam Monie: Student Engagement Coordinator (SM)</li> <li>○ Matthew Ramsay: Aramark (MR)</li> </ul> </li> <li>• Note Taker: Lucy Hogben: HISA Perth Interim Academic Partner Manager (LH)</li> <li>• Apologies: 15 Student Voice Representatives sent apologies</li> </ul>

Section	Minutes
<b>1. Officer Updates</b>	<p><b>Andi Garrity (Perth President):</b></p> <ul style="list-style-type: none"> <li>• Attending more Scottish Tertiary Enhancement Programme Conferences for project development sessions. I'm the Colleges Co-Lead for the Language Accessibility Promise project meaning I have also been involved in the Topic Leadership Group discussions and sharing information round the project team.</li> <li>• Engaging with the local council to try to organise an electoral registration drive for students at UHI Perth for the Scottish Government Elections in May 2026</li> <li>• Working further on the Students Demand Better Campaign for the Scottish Elections to support students' understanding of how &amp; when to register as well as how to vote to help ensure accessible &amp; inclusive participation which is vital to the health of our democratic system. We</li> </ul>

	<p>have invited members of the local electoral commission to come to campus and help students register to vote.</p> <ul style="list-style-type: none"> <li>• Planning fun sessions and engaging with students wherever possible.</li> </ul> <p><b>Millie Foster (Perth Depute President):</b></p> <ul style="list-style-type: none"> <li>• I will be running a Tea Brewing event that will be in support of acts of mindfulness. You'll be able to try from a range of teas and join in with some crafts led by our ESOL students.</li> <li>• Later in Semester 2 there will be an art competition to get your art on the walls of the Goodlyburn canteen.</li> <li>• If you are not in our Teams space - please come and talk to Lucy!</li> </ul>
<b>2. Club Spotlight – Netball Club!</b>	<p>Alexandra told us about UHI Perth's Netball Club, who meet in the ASW sports hall on Thursdays from 1700-1800. The club is open to all, whether you want to play competitively or just join in. If students would like more information they can contact Lindsey, our active campus coordinator, at <a href="mailto:Lindsey.Brown.Perth@uhi.ac.uk">Lindsey.Brown.Perth@uhi.ac.uk</a> or fill in this form: <a href="#">Netball Expression of Interest</a></p> <p>Find out about all our clubs here: <a href="#">Student Groups</a></p>
<b>3. OBI Awards</b>	<p>Nominations for the 2026 OBI Awards are now open! There are 6 categories:</p> <ul style="list-style-type: none"> <li>• Student Awards: Most Inspiring Student, Best Student Club or Society, and Outstanding Student Voice Representative</li> <li>• Staff Awards: Most Inspiring Lecturer, Best PAT, and Outstanding Student Support</li> </ul> <p>You will have received emails with links to nominate, and there are also paper forms at the HISA office, library, Brahan and Goodlyburn receptions.</p>
<b>4. Student Elections (PS)</b>	<p>We're still looking for enthusiastic students to stand in our local and cross campus roles in our student elections. Find out more and nominate yourself at <a href="http://www.hisa.uhi.ac.uk/elections">www.hisa.uhi.ac.uk/elections</a> or drop into the HISA Perth office for a chat. Nominations will close Thursday 19th February 2026 at Noon (12:00).</p>
<b>5. Student Engagement Coordinator Update (SM)</b>	<ul style="list-style-type: none"> <li>• Students are holding a bake sale on 18<sup>th</sup> February in the library corridor from 1200-1400 in aid of local food banks and Buttons and Bows.</li> <li>• UHI Perth has secured funding for an allotment on campus and is looking for volunteers to join in.</li> <li>• The Big Project has secured funding to keep running up to 2027. This is great news that this service will keep going.</li> <li>• We will have food vans on campus 17 Feb, 17 March, 21 April and 19 May. Give them a try and pass any feedback on to SM or Aramark.</li> <li>• Sam is working with the Anti Poverty Task Force in Perth and Kinross. He is looking at transport to campus for students over 21 who do not qualify for free travel. If this applies to you, SM is looking for volunteer students to talk to them.</li> <li>• SM is also looking to find 6 young mums (under 25) to join a Young Mums in Education focus group.</li> <li>• The Student Services Newsletter has been sent out, please have a look as it contains important information.</li> <li>• There is a member of UHI Perth staff doing research for a PHD on how students use their phones and AI in education and is looking for students to interview.</li> </ul>
<b>6. You said, we did</b>	<ul style="list-style-type: none"> <li>• Physical ID cards: If you need a card, PATs can request these</li> </ul>

	<ul style="list-style-type: none"> <li>• Transport Issues: HISA will be attending a Stagecoach transport focus group in Perth in March</li> <li>• More benches near Brahan: Students are making more benches as part of course project</li> <li>• Laptops not available from library: Tutors can order multiple laptops for their class, and there are extra laptops available from the library desk. Please let us know if this does not improve!</li> <li>• Maps of the local area: Active travel maps for the Perth area are available from the HISA Webster office</li> <li>• Beauty clinics affected by fitness class noise: Let us know how this is going this term? <ul style="list-style-type: none"> <li>○ Hairdressing students said this is an ongoing issue, so AG will take this to HISA's monthly meeting with the senior management.</li> </ul> </li> </ul>
<b>7. December Menti recap</b>	<p>In December, we asked you about Learning and Teaching Delivery...</p> <ul style="list-style-type: none"> <li>• Some concerns about constraints on contact time and resources in classes.</li> <li>• Great views on how learning is designed. More scope for students to be shaping this.</li> <li>• Lots of feedback about Brightspace (positive and negative!). This will feed into our work on UHI Transformation, Brightspace developments and UHI's forthcoming new learning and teaching strategy.</li> </ul>
<b>8. February Menti: Resources, Environment and Technologies: your views</b>	<p>Please see below for a brief summary of results:</p> <p>What do your classmates tell you about how they find Brightspace?</p> <ul style="list-style-type: none"> <li>• Both positive and negative feedback – some students find it good, but many mentioned it is “clunky,” difficult to navigate and used inconsistently by lecturers.</li> </ul> <p>How useful are physical learning spaces at your nearest campus?</p> <ul style="list-style-type: none"> <li>• Some student found spaces useful, especially study spaces like the library and those studying practical courses.</li> <li>• Others mentioned they do not often use them.</li> <li>• Some students stated that library books for their course are outdated and more quiet spaces would be useful, as the library gets noisy and some classes feel overcrowded.</li> </ul> <p>How do staff help you and your classmates to use resources and technology in learning?</p> <ul style="list-style-type: none"> <li>• Students broadly stated that lecturing staff were helpful, assisting them when they ask or have difficulties and to learn how to navigate applications.</li> <li>• A few students said technical literacy was assumed, some staff are better than others and they would have preferred more assistance at the start of their course.</li> </ul>
<b>9. Your Issues</b>	<p>Please see below a brief summary of issues and replies:</p> <ul style="list-style-type: none"> <li>• Several students brought up issues with UHI Perth's estates and maintenance, including potholes, carparking, heating, toilets and access to cleaning materials. <ul style="list-style-type: none"> <li>• Staff reassured students that issues with potholes are known and being worked on. Toilets will be checked more regularly, and staff will catch up with students regarding cleaning up in the art studios.</li> </ul> </li> <li>• Students stated that their tutor does not have a key to obtain the ramp for wheelchair access to some classrooms. JE will arrange a key to be provided.</li> <li>• Sound Production students would like weekend access to studios, but DG explained this was not possible currently due to resource constraints but will investigate making other spaces available.</li> </ul>

	<ul style="list-style-type: none"><li>• Students requested healthier canteen options and mentioned that food runs out quickly in the Goodlyburn canteen.<ul style="list-style-type: none"><li>• MR told students grab-and-go salads are coming soon, and hopefully a new oven will shortly be fitted in the Goodlyburn canteen which will enable staff to keep up with food demands.</li></ul></li><li>• A student asked for information on UHI Perth's campus transformation project. JE gave a brief update explaining UHI Perth has appointed John McGee as a part time Campus Transformation Officer are in the early stages of this project to look at all UHI Perth's estates.</li><li>• A student asked for an update on HISA's iMac sales. HISA and UHI Perth are working to get these going very soon.</li><li>• DL updated students that she is bringing more student support groups onto campus in a dedicated space. If students would like to recommend any more groups, please get in touch with her.</li></ul>
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